

Faculty of Health, Department of Psychology
PSYC 1010 6.0 Section F
INTRODUCTION TO PSYCHOLOGY
Fall/Winter 2016-17

Wednesdays 11:30 – 14:20
Curtis Lecture Hall L

Instructor and T.A. Information

Instructor: Heather Jenkin

Office: 254BS

Office Phone: 416 736 2100 x 22542

Office Hours: Wednesday 10:15-11:15

Email: hjenkin@yorku.ca

Please always put PSYC1010F in the subject header and include your full name and student number in the body of any email to either the Tas or myself.

T.A.	Email	Office	Office Hour	Group
Shaylea Badovinac	sdbadov@yorku.ca			
Holly Clayton	hellohollis@gmail.com			
Jennifer Colbourne	jennifer.a.colbourne@gmail.com			
Niloufar Eshghi	niloufar@yorku.ca			
Jenkin Mok	jenkinm@my.yorku.ca			
Farena Pinnock	Farena5@yorku.ca			
Jordana Waxman	waxmanja@yorku.ca			

Course Prerequisite(s): None

Course website: [Moodle](#)

Course Description

This course is designed to introduce students to the study of human behaviour from a psychological perspective. Included in the topics covered will be the following: the science of behaviour, biological foundations of behaviour, sensation and perception, learning and adaptation, memory, language, intelligence, motivation and emotion, development over the lifespan, personality, psychological disorders and treatment, stress health and coping, and social behaviour.

Learning Outcomes

Upon completion of this course, students should be able to:

1. Define psychology and explain how it meets the criteria of science.
2. Recognize key concepts, methods, theories and assumptions in psychology.
3. Describe basic characteristics of the scientific method in psychology.
4. Discern differences between personal views and scientific evidence.

Specific Learning Objectives

The purpose of this course is to introduce students to the field of psychology. In addition it is hoped that students will develop appropriate study habits and critical thinking skills. Participation in the Undergraduate Research Participant Pool (URPP) will expose students to ongoing psychological studies at York University.

Required Text

- Myers, D.G. and DeWall, C.N. (2016) Psychology: Eleventh Edition in Modules with 12 month Launchpad Access.

This custom bundle is available at the York Bookstore.

Course Requirements and Assessment

There are three parts to how your grade is generated:

- Online Quizzes (14%)
- Four in-class non-cumulative term tests (multiple choice questions) (82%) In addition an optional cumulative evaluation can be used to replace ONE missed or low term test mark. This is offered to everyone in the April exam period.
- Research participation in URPP (4%)

Assessment	Date of Evaluation	Weighting
Course Outline Quiz	September 28 2016	1%
Academic Integrity Quiz	October 12 2016	1%
Launchpad Online Quizzes (best 12/15)	Throughout the course 2016-17	12%
Test 1	October 26 2016	21%
Test 2	January 11 2017	21%
Test 3	March 1 2017	21%
Test 4	April 5 2017	19%
URPP	Dates set by URPP	4%
Total		100%

Description of Assignments

- Course Outline Moodle Quiz and Academic Integrity Tutorial and Online Quiz. These test your knowledge of the course syllabus and reviews expectations of student responsibilities and ethics in an academic setting. Both MUST be completed to pass the course and they are both worth 1% of your grade.
- Launchpad online quizzes – there will be 16 of these, the first is a demonstration quiz and not evaluated BUT you must complete it so that you can practise accessing the course information through Launchpad and work through the quizzes. Then throughout the year there will be 15 other online quizzes. The deadlines are time sensitive and MUST be completed by noon on the due date. You can attempt each quiz a maximum of three times while it is “open”. Each quiz will be open for one week. Of the three attempts your best score will be recorded. Your Best 12 marks on the 15

quizzes will be counted. Therefore if you miss one there is no real problem. However missing more than 3 over the year will result in you starting to lose marks. These are excellent opportunities to keep up with course content and gain experience with answering multiple choice questions. The 12 quizzes are worth a maximum of 12% of your grade.

3. Four term tests will be held in class. Tests are non-cumulative and multiple choice. Make sure to note the dates and plan to attend ALL tests. There are NO MAKEUPS for missed tests. The 4 tests are worth 88% of your grade. If you miss a test you will score zero for that test. The optional cumulative final can be used to replace one such zero score.

4. Students in this course have an opportunity to earn up to 4% of their final grade by participating in research as part of the Undergraduate Research Participant Pool (URPP). For information on this, see <http://www.psych.yorku.ca/urpp/>

- If you do not want to participate in research you may opt to submit a 3-page paper summarizing a psychology research article that will be assigned to you. This option is referred to as the Paper Stream. Students who wish to choose this option must email the URPP office *before* September 30th, 2016, and will receive further instructions. Acceptable papers will earn up to 4% toward their final grade. The Paper Stream deadline is March 26th 2017.

IMPORTANT - To continue taking upper year Psychology courses you **MUST** pass this course with a grade of 60% or better. I only assess 96% of your course grade as 4% comes from URPP. Be aware that if you **DO NOT** complete URPP and score 60% on ALL other components you will end the course with 57.6% a D+.

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - <http://calendars.students.yorku.ca/2016-2017/academic-and-financial-information/academic-services/grades-and-grading-schemes>)

Late Work/Missed Tests or Exams

Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician Statement which can be found at: <http://registrar.yorku.ca/pdf/attending-physicians-statement.pdf>) may request accommodation from the Course Instructor. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

A York University Attending Physician's Statement form must be completed by yourself and healthcare provider. This is the **ONLY** form of medical documentation acceptable in this course. A "doctor's note" is **NOT** sufficient. Notification of your inability to attend any test must be sent to hjenkin@yorku.ca within 48 hours of a test date.

No late online assignments will be accepted, a score of zero will be recorded.

No makeup tests will be held, a missed test will be scored as zero.

An optional cumulative final will be offered in the April exam period. This evaluation is open to everyone who misses any one term test. Any student missing more than one term test **MUST** meet with the course instructor to discuss options (including dropping the course). Any student who takes all four term tests on schedule but has an unusually low grade on one term test may also take the cumulative final to replace the low grade. Please email hjenkin@yorku.ca to indicate which test grade you are attempting to replace by April 6 2017.

Add/Drop Deadlines

For a list of all important dates please refer to: [Important Dates](#)

Important dates	Fall (F)	Year (Y)	Winter (W)
Last date to add a course without permission of instructor (also see Financial Deadlines)	Sept. 21	Sept. 21	Jan. 18
Last date to add a course with permission of instructor (also see Financial Deadlines)	Oct. 5	Oct. 19	Feb. 1
Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 11	Feb. 10	March 10
Course Withdrawal Period (withdraw from a course and receive a "W" on the transcript – see note below)	Nov. 12 - Dec. 5	Feb. 11 - Apr. 5	March 11 - Apr. 5

Academic Accommodation for Religious Observation: York University is committed to respecting the religious beliefs and practices of all members of the community and making accommodations for observances of special significance.

Every effort will be made to avoid scheduling in-class or formal examinations on days of special religious significance throughout the year. Students will be informed of procedures for requesting and arranging accommodations <https://w2prod.sis.yorku.ca/Apps/WebObjects/cdm.woa/wa/regobs>

Electronic Device Policy

Cellphones **MUST** be turned off during lecture. Photography of slides must be with the instructors permission.

Attendance Policy

Attendance is not taken - however attendance is expected. Not all material is covered by the summary slides, additional material is presented in class.

Academic Integrity for Students

York university takes academic integrity very seriously, please visit [an overview of Academic Integrity at York University](#) from the Office of the Vice-President Academic.

The following links will assist you in gaining a better understanding of academic integrity and point you to resources at York that can help you improve your writing and research skills:

- [Information about the Senate Policy on Academic Honesty](#)
- [Online Tutorial on Academic Integrity](#)
- [Information for Students on Text-Matching Software: Turnitin.com](#)
- [Beware! Says who? A pamphlet on how to avoid plagiarism](#)
- [Resources for students to help improve their writing and research skill](#)

Test Banks:

The use of test banks is not permitted in this course and may be considered a potential breach of academic honesty. This includes but is not limited too; buying or selling test banks.

Electronic Devices During a Test/Examination:

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

Academic Accommodation for Students with Disabilities:

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources. **Policy Statement**

Policy: York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#)

Course Materials Copyright Information:

These course materials are designed for use as part of the PSYC 1010 6.0F course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#)

Course Schedule:

Date	Topic	Readings	Task
Sept 14	Time Management; What is Psychology; The need for Psychological Science	Preface, Modules 1, 2	
Sept 21	Research Strategies; Statistical Reasoning	Modules 3, 4	LP1 based on 1
Sept 28	Biology of the Mind	Modules 5, 6, 7	LP2 based on 2,3,4
Oct 5	Consciousness and the Two-Track Mind	Modules 8, 9, 10	LP3 based on 5,6,7
Oct 12	Nature, Nurture & Human Diversity	Modules 11, 12, 13	LP4 based on 8,9,10
Oct 19	Sensation & Perception	Modules 18, 19, 20	LP5 based on 11,12,13
Oct 26			Test 1 21%
Nov 2	Learning	Modules 21, 22, 23	
Nov 9	Memory	Modules 24, 25, 26	LP6 based on 21,22,23
Nov 16	Thinking & Language	Modules 27, 28	LP7 based on 24,25,26
Nov 23	Intelligence	Modules 29, 30, 31, 32	LP8 based on 27, 28
Nov 30	What Drives Us?	Modules 33, 34, 36	LP9 based on 29,30,31
	Winter Break		
Jan 11			Test 2 21%
Jan 18	Child Development	Modules 14, 15	
Jan 25	Adolescent & Adult Development	Modules 16, 17	
Feb 1	Emotion	Modules 37, 38, 39	LP10 based on 14, 15,16,17
Feb 8	Stress & Health; Social Thinking	Modules 40, 41, 42	LP11 based on 37,38,39
Feb 15	Social Psychology	Modules 43, 44, 45	LP 12 based on 40,41,42

Feb 22	Reading Week – no class		LP 13 based on 43,44,45
Mar 1			Test 3 21%
Mar 8	Personality	Modules 46, 47, 48	
Mar 15	Psychological Disorder: Anxiety & Depression	Modules 49, 50, 51	LP 14 based on 46, 47, 48
Mar 22	Schizophrenia & other disorders; Therapy	Modules 52, 53, 54	LP 15 based on 49,50,51
Mar 29	Evaluating Therapy; Biomedical Therapies	Modules 55, 56	LP 16 based on 52,53, 54
April 5			Test 4 19%
Winter Exam period	<i>Optional Cumulative make up evaluation to be used to replace ONE missed term test OR one uncharacteristic term test</i>		